THEME AND POINTS OF DISCUSSION

The theme of Breakout Session 5 is “Global Citizenship Education” (GCED).

**Date & Venue:** 20 November 2018 from 11:00 to 13:00. Conference Room 12, UNHQ

**Format:** interactive discussion with short presentations from the speakers highlighting good practices on the theme. The last 20 minutes will be dedicated to interventions from the floor.

**Points of discussion:**

1. **Global consciousness and global competencies - the two elements of GCED:** what are global competencies or skills meant to enable learners to participate in changing and developing the world accordingly to global consciousness, the moral or ethical aspect of global issues?

2. **GCED conceptual dimensions:** recognizing that GCED has three conceptual dimensions - cognitive, socio-emotional, and behavioral; what are activities and ideas that echo respect for diversity, solidarity, and shared sense of humanity?

3. **Good practices:** what are good practices of social networks and GCED projects aimed to (1) teach knowledge and skills needed to advocate for sustainable development; (2) educate for sustainable lifestyles, human rights, gender equality, and a culture of peace; and (3) promote cultural diversity?

4. **Next steps:** what are recommendations and next steps to advance GCED?

**BACKGROUND**

Global citizens identify with being a part of an interdependent world community where cultural and ethnic differences are celebrated as a strength rather than weakness. Global Citizenship Education (GCED) is about training young people to be full participants in this type of global society. This involves teaching respect and appreciation for cultural diversity, and a commitment to promoting and protecting human rights. It is about living those values locally, while thinking globally. This Breakout Session will provide an opportunity to highlight the role of formal education, informal education, and advocacy to achieve the Sustainable Development Goal 4 on Quality Education.

In 2012, Mr. Ban Ki-moon, Former United Nations Secretary General, launched the five-year Global Education First Initiative. State and non-state actors responded with the promotion of GCED at national and grassroots level. GCED is a form of civic learning that encourages people’s active participation in projects that address global issues of a social, political, economic, or environmental nature. GCED aims to instill values, attitudes and behaviors, such as: creativity, innovation, and commitment to peace, human rights, and sustainable development.
On 18 July 2014, global citizenship was added to the language of Sustainable Development Goal 4.7. This indicator focuses on education for sustainable development and lifestyles, a culture of peace and non-violence, and appreciation of cultural diversity. Since 2016, a collaborative group of leaders from civil society organizations accredited by the United Nations ECOSOC and the Department of Public Information aim to create a United Nations International Day of Education for Global Citizenship which UNAOC supports. **Breakout Session 5 intends to showcase good practices for possible replication and expansion as well as create opportunity for participants to network, collaborate, and establish partnerships.** To this end, Education is one of the 4 pillars of UNAOC. In this area, successful initiatives were implemented, such as the Media Information Literacy (MIL) for teachers, Young Peacebuilders, Fellowship Program, PLURAL+, and Peace App.

**SPEAKERS AND MODERATOR**

- Dr. Chantal Line Carpentier, Chief, United Nations Conference on Trade and Development (UNCTAD) New York
- Dr. Kamar Oniah binti Kamaruzaman, Director, International Centre for the Alliance of Civilizations; Associate Professor of Comparative Religion, International Islamic University of Malaysia
- José Ángel Calle Suárez, Director General, Agencia Extremeña de Cooperación Internacional Para El Desarrollo (AEXCID)
- José Rui Velez Caroço, Executive Director, North-South Centre of the Council of Europe
- Kate Cumbo, Executive Director, PeaceJam Foundation

Moderator: Dr. Emmanuel Kattan, Director of the Alliance Program, Columbia University.